

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Sean Porter

Subject: ELA

Course: Brit Lit

Grade: 12

Date(s): Oct. 1

Standard: RL2									
Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None									
	Pre-Teaching			Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
				- Do Now - Quick Write* - Think/Pair/Share - Polls - Notice/Wonder - Number Talks - Engaging Video - Open-Ended Question	- Think Aloud - Visuals - Demonstration - Analogies* - Worked Examples - Nearpod Activity - Mnemonic Devices*	- Socratic Seminar * - Call/Response - Probing Questions - Graphic Organizer - Nearpod Activity - Digital Whiteboard	- Jigsaw* - Discussions* - Expert Groups - Labs - Stations - Think/Pair/Share - Create Visuals - Gallery Walk	- Written Response* - Digital Portfolio - Presentation - Canvas Assignment - Choice Board - Independent Project - Portfolio	- Group Discussion - Exit Ticket 3-2-1 - Parking Lot - Journaling* - Nearpod
Monday		I can cite strong evidence support main idea						Students will read background information to understand the	
									
									
Tuesday		I can create realistic characters within a created situation.			Students will attempt to use text to learn more about the write Geoffrey Chaucer Canterbury Tales from Middle	The class will discuss the translation into modern English.	Students will create four characters that are "going to basic training."		The class will discuss the characters created.
									
									
Wednesday		I can identify character traits within poetry.			The teacher will introduce the Canterbury tales character presentations.	The teacher will discuss the grading practices for the presentations.	Students will read their characters section in " Canterbury Tales"		Teacher will go over expectations of Presentation and how that fits with their preparation.
									
									
Thursday		I can identify character traits within poetry			The teacher will discuss the visual aspect of the presentation.	The teacher will move around helping groups.	Students will continue working on their presentations.		
									
									
Friday		I can explain the development of two or more themes based on characterization.			The teacher will discuss the oral aspect of the presentation.		Students will prepare for their individual roles in the group presentations.		
									
									

*key literacy strategies